UNIVERSAL SEND SERVICES







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Your SEND CPD Passport

Carving out time from your busy school/college day for continuing professional development (CPD) is essential. A first class CPD journey will help you move towards deeper knowledge, improved skills and increased confidence

But how can you be sure that the CPD you chose will get you to where you want to be?

Universal SEND Services is an ambitious programme, funded until 2025 by the Department for Education. It is delivered by nasen through Whole School SEND and in partnership with the Education and Training Foundation and the Autism Education Trust.

It provides practitioners with a range of learning journeys - from Short Hops to Round the World - to suit every role and career stage.

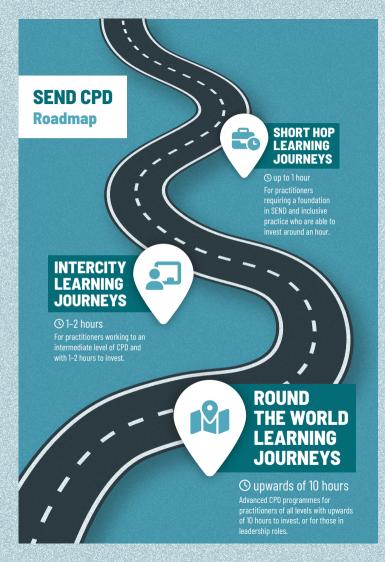


How far will you go?

Start your journey towards more inclusive practice!









Short Hop Learning Journeys



"I need some light touch training and can invest up to an hour"

Our Online SEND CPD units help practitioners explore some of the most commonly observed barriers to learning in classrooms and other learning environments regardless of age, label or area of need

There is no need to study the units in order. Each one takes under an hour to complete and provides practitioners with clear quidance on adaptations to help meet the needs of all learners.

Themes covered include: Social, Emotional and Mental Health, Sensory Processing, Physical Needs, Safety and Belonging, Language and Communication, Developing Skills for Maths, Reading and Writing, Transitions, Promoting Independence, Executive Function, Memory, and Person Centred Working.





Intercity Learning Journeys



"I want to move towards an intermediate level of CPD and can invest around 1–2 hours"

Our Specialist Spotlight sessions are ideal for anyone who would like to further contextualise learning from online SEND CPD units. These hour-long live online discussions often feature the specialists involved in the development of the units and are a great space in which to build on learning, to share experiences and seek advice.

They run throughout the year, so whenever you have time to complete a new SEND CPD unit, you will be able to top up your learning with a Specialist Spotlight. We also run termly webinars in response to the sector's hot topics at a point in time.

In addition: The Education and Training Foundation host Communities of Practice (CoPs) on the themes of People, Careers and Specialist Support. CoPs are open to anyone working in Education and Skills with an interest in improving experiences for post-16 learners with an inclusion need.





Round the World Learning Journeys

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"I want to work at greater depth and can invest upwards of 10 hours self study time or have support from a team of colleagues"

If you have responsibility for school improvement or an ambition to identify and run a small-scale research project that could be shared with others, we have a number of options for more advanced CPD projects.

The benefits: Our more advanced CPD learning journeys help make sure that SEND is prioritised in school/college improvement plans, and that the education and opportunities for children and young people with SEND are built into every policy, not added in afterwards.







Our Professional Development Groups offer an unrivalled space for teachers and school and college leaders to provide peer to peer reflection, challenge and support. Group meetings are facilitated by a Whole School SEND regional SEND leader over the course of a year as participants are supported to develop and implement individual school improvement plans.



Preparation for Adulthood

We also offer training and support for settings to carry out reviews on their Preparation for Adulthood from the Earliest Years. Join a network of other schools, sixth form centres and colleges to review, report and plan your next steps.



Action Research and Lesson Study

The Action Research and Lesson Study project aims to support practitioners from schools, colleges and FE settings to develop their own inclusion-focused research projects. After step-by-step guidance from the ISEND team at the University of Derby, participants will be supported in publishing and disseminating their work.



The BIG Idea for SEND

The BIG Idea for SEND project invites practitioners to contribute to the creation of a national database to share what works for learners with SEND. Participants in this work will receive support to conduct simple but effective class-based research and to share their subsequent findings.



YOU CAN TAKE AS MANY LEARNING JOURNEYS AS YOU NEED TO GET TO WHERE YOU WANT TO BE!



Funded by

