



RECRUITING • TRAINING • DEVELOPING TEACHERS

Mentor Guidance: ECPDP Mentors Supporting ECTs on ECTP

This guidance is for mentors whose own programme of study is **ECPDP**, but who are supporting Early Career Teachers (ECTs) enrolled on the **ECTP** programme.

Your Programme of Study: ECPDP

 Platform Access: ECPDP Mentor Platform

Use <https://ecf.eddevtrust.com/totara/dashboard/index.php> to access your self-study materials and event booking.

Termly Expectations

Term	Tasks
Autumn Term	Complete Blocks 7 & 8 of the ECPDP mentor programme. Book and attend Mentor Session 4 (1 hour).
Spring Term	Complete Blocks 9 & 10 of the ECPDP mentor programme. Book and attend Mentor Session 5 (1 hour).
Summer Term	Complete Blocks 11 & 12 of the ECPDP mentor programme. Book and attend Mentor Session 6 (1 hour).

Note: If you do not have a Year 2 ECT this academic year, please leave the weekly mentor session record blank.

You will log meetings with your Year 1 ECT on the ECTP platform (see below).

Your Role and Responsibilities

Your engagement with the ECPDP programme is mandatory.

Your school's funding for mentor-based training is dependent on your active participation.

We're here to support you every step of the way. The programme is designed to be manageable and impactful—your role is central to your ECT's success.

Supporting Your ECT(s) on ECTP

Your ECT(s) will be following the ECTP programme, which includes weekly mentoring, self-study, and training events.

Termly Support Overview

Term	Mentor Actions
Autumn Term	- Follow the weekly mentoring cycle: Autumn Term mentoring cycle - Use weekly meeting templates: Autumn Term meeting templates - Log meetings via the Instructional Coaching tab - Ensure your ECT has booked their training event
Spring Term	- Follow the weekly mentoring cycle: Spring Term mentoring cycle - Use weekly meeting templates: Spring Term meeting templates - Log meetings via the Instructional Coaching tab - Ensure your ECT has booked their training event
Summer Term	- Follow the weekly mentoring cycle: Summer Term mentoring cycle - Use weekly meeting templates: Summer Term meeting templates - Log meetings via the Instructional Coaching tab - Ensure your ECT has booked their training event

Mentoring Cycle Activities (Each Term)

You will be able to support your ECTs with their weekly mentor sessions using the mentoring cycle linked here: [Mentoring cycle](#)

You will complete the following activities with your ECT each full term:

-  1 Practical Diagnostic Drop-in & Action Step (30 mins)
-  1 Learning Path Discuss Meeting



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- ✓ 2 Drop-ins (15 mins each)
- ✓ 2 Drill-down Meetings with Action Steps (45 mins each)
- ✓ 6 Discuss Meetings

All meetings should be logged in the Instructional Coaching tab.

Detailed instructions for logging can be [found linked here](#).

Meeting Resources

To support your weekly mentoring meetings, use the following resources:

- [Module 1 - 'Discuss' meeting resources](#)
- [Module 2 - 'Discuss' meeting resources](#)
- [Module 3 - 'Discuss' meeting resources](#)

These include meeting structures and an overview of the ECT's weekly learning.

ECT Programme Details

Your ECT will complete their self-study and book training events via their own platform login.

ECT		Year 1		
		Term 1	Term 2	Term 3
	ECT training sessions	6 hours	6 hours	6 hours
	Self-directed study	10 hours	10 hours	10 hours
	Mentor meetings	12 hours	12 hours	12 hours
		(Weekly mentoring)		

 ECT Training Event Dates can be found [ECTP event dates](#)